

Homework for Unit 7

Required materials for this course

- *English Communication Skills 2*
- *On Your Own*
- *American Kernel Lessons: Advanced*
- A monolingual (English-English) *advanced* learner's dictionary like *Collins Cobuild* or *Longman*

E-mail communication with Mr. H: Because Mr. H uses an English-base Windows OS, your *hangul* name shows up as “garble.” To let Mr. H know who the message is from, in the “Subject” heading please write “from E2 Surname Given-Name.”

w = *English Communication Skills 2* OYO = *On Your Own*
(the class workbook)

m = *American Kernel Lessons* (the
main text)

E>2 = Extras > English 1, 2 (on our website)

E>G = Extras > General

- **Whenever you do homework (written or oral, reading or listening) do it as if you're going to take a quiz on it. This will help you to focus better.**
- **DO NOT read or listen to “The WNYN Story” Units 6 or 7 before we talk about them in class.**
- **You're always welcome to get help from Mr. H when you have difficulty in understanding class or homework material. “I didn't understand” is not a good excuse.**

Written homework should follow the requirements presented in “Standard Formatting in the ELP” at E>G, under “Composition.”

Start on “**for Class 1**” homework tonight; don't wait till the day before your homework is due. Read this entire handout today or tomorrow. Some of the assignments should be done several days in advance of their due date. For example, students who haven't taken English 1 are asked to read “WNYN Story” dialogs 1 through 5 by Class 3, but you can start reading today. Never wait till the night before or the day of the due date to do an assignment.

Students who didn't take English 1: You are expected to know how to use “Reported (indirect) Speech” by Class 4. You can find the related article, “Reported (Indirect) Speech,” at E>2, under “General.” *Start now!*

Recommended: “Extra Practice,” at E>2, Unit 7.

Homework partner: Studying orally with a partner means more active studying. Find a homework partner (one or two) for oral exercises homework and review. Hook up with someone whose schedule allows you to meet after class every weekday.

for Class 1 (Thursday 9/4)

- Carefully study “Technical features in written work” (w8-9), “Grammar exercises on your own” (w10), “Are You a 10?” (w11). Be sure to understand the content, not just read it.
- New students: Read “The Strip Story” (w4). Everybody: Review the expressions in “The Strip Story” (w5) for next class, so that you can use them when we do the strip story.

Will you do well on a quiz? What if Mr. H asks you to list the reasons for doing a strip story? Will you be able to write the ones in the supplementary, or will you have to fake it and write your own ideas (and *not* get any points for that answer)? Will you be able to write all of the steps in doing a strip story?

for Class 2 (Tuesday 9/9)

Do your assignment in this order:

1. “AKL:A Unit 7 Unit Tools Exercises” (w19~21): Do this orally with your homework partner. (Item by item, compare your answer with the answer in the workbook; after you compare, be sure to repeat the correct answer.)
The difference between restrictive and non-restrictive is very important; you can learn more about such clauses in the “Relative Clauses” articles at E>G, Grammar. (But it's not required that you read it.)
2. Finish “The Texts and the Patterns” (w22) with your homework partner. Answers are on w62.
3. “At the theatre: Verb Tense Combinations” (w42): Do this orally, with your homework partner.
4. Submit your photo card. On one side, paste a photo that is good for scanning; on the other side, write your name (in *hangul*), student number, department, major(s), phone number, e-mail address, *and other information that you think Mr. H should know about you.*

for Class 3 (Thursday 9/11)

Students who didn't take English 1:

- Read Dialogs 1 through 5 (m122-124) so that you know the story (you needn't memorize the language). On a quiz, will you be able to write the major and minor events? DON'T READ FURTHER than Unit 5!!!

All students:

- "Self Discovery: Forming Questions with Remote Modals" w28-29. Be sure to repeat your answer after checking the answers.
- Learn the principles in "*Will or be going to?*" on w30. Recommended: You can find more explanation about the difference between *will* and *be going to* in "Extra Practice 3" at E>2, Unit 7.
- Understand the content in "Future in the Past" (w31).
- "Further explanation about remote modals" w24.

Recommended:

1. "Lexicals from the texts and exercises" w41, 42.
2. "Past continuous and/or simple past?" w50.

No class Tuesday 9/16.

for Class 4 (Thursday 9/18)

Students who didn't take English 1: Know how to use "Reported (Indirect) Speech." You can find the related article, "Reported (Indirect) Speech" at E>e2, under "General."

All students:

- Listen to Unit 7's WNYN dialog (E>2, "MP3 Listeners" under "General"). Do it the same way we listened to Unit 6's dialog in class: after you listen twice or three times to identify the major points, read the script; identify the main and major points; then listen once or twice again for sound/symbol correspondence.
- Learn the lexicals for Unit 7's dialog. (New students, carefully study "Lexicals Exercises" in *On Your Own*, page 2-3.) With your homework partner, for the lexicals that you see in "Lexicals" on w53, do steps 1 and 2 in "Lexicals Exercises" (OYO2-3). Use each lexical to make a sentence that shows how the lexical is used in the WNYN story. Here's an example for *be afraid not/so*: "When Margaret asked John if there was any way they could be sure that they had really reversed the trend, John told her that he was afraid not." You will lose a point if your answer has grammar mistakes and if the content differs from the story content. Replace pronouns with the noun that they replace. Follow the requirements presented in "Standard Formatting in the ELP" at E>G, under "Composition." At the beginning of class, place your work on a desk at the front of the classroom.
- Recommended: Learn the right way to use "Could" (w27).

for Class 5 (Tuesday 9/23)

- Learn the lexicals in Unit 7's dialog (w53). Follow the directions for steps 3-7 in "Lexicals Exercises" (OYO2-3). It's more interesting and more effective practice if both you and your partner give an answer, then see whose answer is closer to the one in Possible Replies. Memorize each possible reply exactly, word for word. On the quiz, if the sentence that you write differs even a little from the workbook reply, you'll lose a point.
- Study the language in "The Invisible Strangler" (w106). Recite each sentence aloud a couple times. Make sure that you clearly and completely understand the message in each sentence.

For Unit 8, Class 1 (Tuesday 9/30)

Review the grammar and lexicals in Unit 7 (including the Dialog 7 lexicals exercise w53) for a Unit Quiz. The Unit Quiz tests your ability to use the grammar tools and lexicals that we studied in the unit.