

# Homework for Unit 1 (Evening Class)

## Required materials

- Purchase these textbooks at 유림복사, at SKK's main gate):  
*American Kernel Lessons: Advanced (AKL)*  
*English Communication Skills 1*  
*English Communication Skills: On Your Own*
- A standard-size (not pocket-size) English-English dictionary (*Collins COBUILD* or *Longman*)
- A loose-leaf notebook or “화일” case that is big enough for all handouts and returned homework assignments and quizzes that you will accumulate throughout the semester.
- Standard loose-leaf notebook paper (for written homework assignments). If you use the computer (which is preferred), use A4 paper.

## In homework handouts...

“w” = the workbook *English Communication Skills 1*

“OYO” = *On Your Own*

“m” = our main text, *American Kernel Lessons: Advanced*

The location of an article on our Web site ([www.koreamosaic.net/elp](http://www.koreamosaic.net/elp)) is indicated with “E>.” E>1 means that you should click “English 1,2.” E>G means click “General.”

**Planning ahead:** In Unit 2, you will be asked to know the content in “Say and Tell” (w79) and “Reported Speech” (w86). You might want to start learning these in Unit 1, a little each day, before we start Unit 2.

**General e-mail communication with Mr. H:** Because Mr. H uses an English-base Windows OS, your *hangul* name shows up as “garble.” To let Mr. H know who the message is from, in the “Subject” heading, please write “from E1 Surname Given-Name.” (The requirement is different for sending compositions.)

Because you will eventually have a lot of international communication, you are strongly recommended to use an international mail server like Yahoo, Gmail or Hotmail from now on as your main mail server (the one that you usually use). Naver, Daum and Hanmail often have problems sending to and receiving from international servers, and they produce garble. (It is your responsibility if you don't receive an e-mail message that Mr. H has sent to the class.)

If you want to be a cosmopolitan e-mail user, read “E-mail Tips” at E>G, Composition.

## This unit's focus

In this unit we will review different ways of talking about the present and the past. We will learn the differences between limited and unlimited verbs, active and stative verbs, simple present and present continuous verb tenses, and present perfect and simple past verb tenses.

## In general...

- Generally, if you don't spend 4 hours on homework for each class (e.g., “for Class 1”), you're probably not doing it in a way that will give you maximum benefit.
- Do not study anything in *American Kernel Lessons: Advanced* (“AKL”) before Mr. H asks you to.
- Though the “Self Introduction” is due Monday 3/23, you'd be wise to start planning its content and organization now.
- When you do a reading assignment, don't simply read every word: make sure to understand every point. You won't understand well if you read it only once. If you make an outline of the key points in each reading assignment you can be sure that you understand it well.
- Mr. Holstein's nickname is “KuizKrazy.” At the beginning of almost every class you will have a quiz on the homework (language study or reading) that was assigned for that class. Every time you do a language exercise or reading, do it with a quiz in mind. This will help you to focus more efficiently.
- Strongly recommended, every unit: “Extra Practice” exercises (E>1); Dialog Reviews (OYO21), Interviews (OYO41), and Lab Drills (OYO85). Be sure to do these exactly according to directions, step by step. The audio recordings are on our Web site (E>1, General, “MP3 listenings”).

## By March 12 (but sooner if possible), know the content in:

- “Welcome to the English Language Program” (w4), “Homework: Why and How” (w13), “Grammar Exercises on Your Own” (w13), “Are You a 10?” (w17).
- “Technical Features in Written Work” (w15). On homework assignments and quizzes and major exams, points will be deducted from your score for each “Technical Features violation.”
- “Standard Formatting in the ELP” in E>G, Composition. Follow these guidelines when you do your written assignments.
- “A Good Approach in a Formal Situation” (w24). Apply these guidelines when you visit Mr. H.

### for Class 1, Thursday 3/5

- Bring *AKL, English Communication Skills 1, and On Your Own*; also bring your loose-leaf notebook or 파일 to class.
- In your AKL book, m4: Learn the points in 1.a (“Comment”) and 2.a (“Comment”). We’ll exercise these points in class.
- Learn the points presented in “Verbs: Class and Aspect” (w31).
- Do “Two-sense Verbs and Psychiatrists” (w37). To do this well, you’ll have to use your dictionary to find the different meanings of the verbs.) The directions in the article tell you to write the sentences. After you write all the sentences, compare yours with the ones in “Possible Sentences for ‘Psychiatrists’” on w66. You don’t have to submit the sentences to Mr. H, but you should be ready for a quiz.

### for Class 2, Monday 3/9

- Understand the content in “A Closer Look at Tenses” (w33); “Tenses: What’s the Difference?” (w34). Make sure you understand the meaning and role of “time adjunct.”
- If we didn’t finish AKL exercise 1.a-b in class, do it for homework, orally (m4; w30). Also do AKL 2.a-b, 3.a-b orally with your homework partner. When you do any exercise for homework, learn not only the focus point but also lexicals and grammar in the exercise sentences. For example, in 1b, in the “Situation,” you can find the lexical “hold an important press conference” (the base lexical is “hold a press conference”). Memorize such lexicals. Your knowledge of exercise lexicals and grammar will be tested in a quiz.

### for Class 3, Thursday 3/12

- Bring your photo card to class. SIDE A: your photo; SIDE B: your name (in *han-gul*), student number, school year (Freshman? Sophomore? Junior? Senior?), the department that you belong to (History? Economics?), e-mail address, and cell phone number.
- Review “Technical Features in Written Work” for a quiz on all of the guidelines.
- Know the content in “Change-of-state Verbs” (w39).

### for Class 4, Monday 3/16

- Learn the content in “Lexicals” (w9~11) and “Lexicals exercises” (w11). Be sure to understand all of the points that are presented in these articles.
- For the lexicals that you see in the “Lexicals Exercise” on w48 (for example, *be a good chance, I’m afraid*), follow “Lexicals exercises” (w11) steps 1 and 2. With your homework partner, write one sentence for each lexical, to show how each lexical is used in the script for WNYN Dialog 1. Memorize the content and language that is related to each lexical. (This sentence’s content and language are correct: “When Bob told David that the reporter would tell him what to do, David told Bob that he didn’t mind working with other people.” This sentence’s content and language are both *incorrect*: “He doesn’t mind doing on each assignment.”)

### for Class 5, Thursday 3/19

- With your homework partner, do “Lexicals exercises” (w11) steps 3 through 7 for the lexicals in the “Lexicals Exercise” on w48.
- Know the contents of the short articles “One of the best methods for language development” (OYO5), “The Monolingual Dictionary” (OYO5); and, at E>G Vocabulary: “Arguments Against Using the Monolingual Dictionary” and “The Monolingual or the Bilingual Dictionary?” Bring *On Your Own* to class.

### for Unit 2 Class 1, Monday 3/23

- Unit quiz: We will have a major quiz on the grammar and the lexicals that we studied in Unit 1.
- Self Introduction. Write at least one page that tells Mr. H about yourself. This assignment has a dual objective: to familiarize Mr. H with you so that we can work together more effectively, and to practice ALL the tenses that we are studying in this unit (the score of this homework will be based on HOW WELL you use ALL the tenses). Show Mr. H that you know all of the guidelines in “Standard Formatting in the ELP” (E>G, Composition) and “Technical Features.”