

## A Bird's-eye View of Unit 1

**Be in the classroom a couple minutes before the beginning of class.**

### **This unit's focus**

In this unit we will learn different ways of talking about the present and the past. We will learn the differences between limited and unlimited verbs, active and stative verbs, simple present and present continuous verb tenses, present perfect and simple past verb tenses.

Throughout the unit, you are advised to do the "Extra Practice" exercises.

### **Homework for Unit 1**

- **IMPORTANT:** Do NOT study anything in AKL (American Kernel Lessons) before Mr. Holstein asks you to.
- Read the entire homework schedule now, so that you can pace yourself efficiently throughout the entire unit. (For example, though the "Self-introduction" is due Monday, March 14, you should start preparing the content in your mind today.)
- Find a homework partner *as soon as possible*. Do the language exercises together; doing these exercises by yourself is not nearly as helpful as doing them with a classmate.
- In the chart below, "w" = workbook (English 1), "o" = On Your Own, "m" = the main text (AKL). The location of an article on our Web site ([www.koreamosaic.net/elp](http://www.koreamosaic.net/elp)) is denoted with E>1 (which means that you should click "Extras," then "English 1,2"), or E>G (Extras, General).
- Heavy reading assign for Class 6 (March 14)! Start reading now, and read a little every day.
- Mr. Holstein is known as "Mr. Quiz-Crazy." If he gives an exercise assignment or a reading assignment, he usually gives a quiz in the following class. Every time you do a homework assignment, do it with a quiz in mind. This will help you to concentrate .
- It's highly recommended that you do "Dialog Review" (o21), "Interviews" (o41), and "Lab Drills" (o85) **every unit**. Be sure to do these according to directions, step by step. Dialog Review: copy the original in OYO, and complete the blanks in the copy.

<b>For this class...</b>	<b>...complete this assignment.</b>
Class 1 (Friday 3/4) (Texts 1, 2; AKL 1b)	<ul style="list-style-type: none"> <li>• Bring <i>English 1, On Your Own</i>, and your loose-leaf notebook to class.</li> <li>• Study "Simple Present or Present Continuous?" in E&gt;1, then do the required writing on a separate sheet of paper and put this on the front desk before class begins.</li> </ul>
Class 2 (Monday 3/7) (Texts 3, 4)	<ul style="list-style-type: none"> <li>• Bring your photo card to class (SIDE A: your photo; SIDE B: your name (in hangul), student number, school year (second year? third year?), the department that you belong to (English? Business?), e-mail address, and cell phone number. (If you change your e-mail address or phone number later, be sure to inform Mr. H about the change.)</li> <li>• Know every point in "Technical Features in Written Work" (w12-13). Be prepared for a quiz (today or another day) that will test your understanding of each technical feature.</li> <li>• Know "Tenses: What's the difference?" (E&gt;1).</li> <li>• Orally do AKL exercises 2b, 3b (m4, 5; w58, 59). Quiz?</li> </ul>
Class 3 (Tuesday 3/8) (WNYN)	<ul style="list-style-type: none"> <li>• Tell Mr. Holstein the name of your homework partner.</li> <li>• "David's Tense Mix" (w27). Write complete sentences and submit it at the beginning of class. Your written work should show Mr. H that you have learned every point in "Technical Features in Written Work."</li> </ul>

<p>Class 4 (Thursday 3/10) (WNYN lan- guage)</p>	<ul style="list-style-type: none"> <li>• For doing homework with your homework partner, learn the expressions in "Some useful expressions for team study" (w7).</li> <li>• Know the content in "Lexicals" (o1-3) and "Lexicals exercises" (o3).</li> <li>• Do "Lexicals Exercise" (w34) with your study partner. Memorize the "Possible replies" word for word. If your answer on the quiz isn't exactly the same as the possible reply, you will lose points.</li> <li>• Know the contents of "Verb variations" (w60-62).</li> </ul>
<p>Class 5 (Friday 3/11) (The Diction- ary)</p>	<ul style="list-style-type: none"> <li>• Know the contents of the short articles "One of the best methods for language development" (o5), "The monolingual dictionary" (o5), "Bilingual or Monolingual: Which dictionary tells me more?" (o6), and "Arguments against using the monolingual dictionary (o10, 11). Bring <i>On Your Own</i> to class.</li> <li>• Do the "Summary" (w33) with your homework partner orally. The "phrase list" is on w35. Follow the instructions <i>exactly</i>. Then write it in paragraph format and submit it at the beginning of this class. Be sure to follow the "Technical Features" guidelines (w12-13).</li> </ul>
<p>Class 6 (Monday 3/14) (Interview 1)</p>	<ul style="list-style-type: none"> <li>• Self Introduction. Write at least one page that tells Mr. H about you. This assignment has a dual objective: 1) to tell Mr. H about yourself so that we can work together more effectively, and 2) to practice ALL the tenses that we are studying in this unit. Make a special effort to satisfy BOTH of these objectives. Show Mr. H that you know all "Technical Features."</li> <li>• Read "Welcome to the English Language Program" (w4-6), "Grammar Exercises on Your Own" (w11), "Are You a 10?" (w15), "Homework: Why and How" (w10)</li> </ul>
<p>Class 7 (Tuesday 3/15) (Interview 2)</p>	<ul style="list-style-type: none"> <li>• Unit Review Quiz. Review the lexicals and grammar tools that we've studied during this unit.</li> </ul>
<p>Writing Classes 1-4 (Thursday – Tuesday, 3/17-22)</p>	<ul style="list-style-type: none"> <li>• Your assignments for the classes in the writing component will be announced before the first class.</li> </ul>

If you want to see a schedule for all of the classes in this semester, click on "Syllabus" at:

[www.koreamosaic.net/elp/courses/courses.htm](http://www.koreamosaic.net/elp/courses/courses.htm).